



ENGLISH AS AN ADDITIONAL LANGUAGE (EAL INTRO) 10E COURSE OUTLINE

Room: 202
Period: Slot 4 & 5, 12:00 – 2:10 PM
Teacher: Melanie Fenton
Email: mfenton@wsd1.org
Office: Room 208

Course Description: *This basic skills course aims to develop English communication skills, including reading, writing, critical thinking and presentation skills using a variety of textual forms. Students will be assessed based on their completed projects, in-class assignments, and quizzes in the following categories:*

- I. **BASIC GRAMMAR/MECHANICS** - Sentences, Context Clues, Vocabulary
- II. **WRITING** - Responses, Persuasive Writing, Summarizing/Paraphrasing
- III. **READING** - Expository (Non-Fiction) Text, Narrative (Fiction) Text

Assessment for learning will be ongoing; practice will be encouraged until selections of material are ready for assessment purposes. Students are required to keep all materials in their binder. I Some selections of your material will be marked, but you are required to complete all of the material that is assigned. For example, you may be assigned three paragraphs; you will then be given both time and instruction to learn to choose your best work, and you will hand in the best sample for evaluation. Also, you will be expected to assess your own work on a regular basis, so that you can learn to build on your strengths and practice the skills which need attention. Students are welcome to discuss their work with me. **Full marks for class work/discussion require regular attendance.**

Late work policy: You will be able to hand work in late if it has not yet been evaluated and returned it to the class. If the work has been returned to students, you will not be allowed to hand in the assignment at all. It is extremely important that you keep up with assignments and get your work in on time. Class activities, such as discussions, cannot realistically be made up; if you are absent for these classes you will forfeit the marks associated with them. **Attendance is crucial for success.**

Attendance will be taken at the beginning of class. If you arrive in the first half of the period, you will be marked late and you need to fill in your name and time on the late sheet. If you arrive after the half-way point of class, it remains an absence for that period. If you need to be late, please realize that you will miss the main instruction for the class. Enter quietly, fill out your name and time on the late sheet, pick up the day's handout, and take a seat.

If you need to leave early, fill in your name on late sheet, indicate that you are departing early (D), and write down the time you had to leave.

MARK BREAKDOWN

20%	Extended Assignments (Assortment from I, II, and III)
20%	Quizzes
40%	In-Class Assignments
20%	End of <i>semester</i> Exam

CLASSROOM PROCEDURES:

1. When late, enter quietly, sign late slip, find your seat, and get to work. Sign out if you need to leave early.
2. If you've been away for more than one day, wait until daily instruction is complete before asking for missed work.
3. Listen and follow class instructions. Be prepared to work hard in class. Participate in class/ group/ pair discussions; be involved in developing, practicing, and improving your skills. Expect to participate in self and peer editing, and self and peer assessment.
4. Be respectful of all others in the classroom.
5. Speak *English only* as much as possible in this classroom.
6. Speak with me privately if you have personal or extended questions.
7. All electronic devices turned off; cell phones on vibrate, and emergency calls taken outside.